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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | / |
| Course title | School System |
| Level of study | ☒Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory☐ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | 4 |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Marija R. Marković |
| Teaching mode | ☒Lectures ☒Group tutorials ☒ Individual tutorials☐Laboratory work ☐ Project work ☒ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The objectives of the course are: introduction to the basic concepts of the theory of school system; understanding and interpretation of the interconnectedness of the structural elements of the system; understanding of functioning of the school system as a whole, as well as its subsystems; identifying the need for the existence of vertical and horizontal continuity; understanding school systems in other countries and its organization at the primary, secondary and higher level. Expected outcomes of the course are: acquisition of theoretical knowledge about the school system and ways of its functioning in practice; training for critical analysis and reflection on the current problems of the school system and considering the possibilities of solving them; acquisition of knowledge about the organization of school systems in other countries, development of the ability for comparative analysis, reasoned discussions and presentations.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **The connection and interaction between elements of the system of education, the problems of discontinuity in the system; the constitution of the school system; determinants of the system and its main factors; the structure of school systems; the different starting points in the classification of types of educational institutions (students, teachers, and programs); elementary schools in our country and in the world – characteristics, differences and similarities; secondary schools in our country and in the world – the main characteristics and typology; special schools – basic characteristics, organization of educational work; the inclusion and integration of children with disabilities – the tendency of opening of schools; higher education, innovation in higher education; critiques of the school system; reforms in the school system of Serbia.** |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **30** |
| **Practical teaching** | **20** | **Oral examination** | **30** |
| **Teaching colloquia** | **15** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |