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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Sociology of Youth** | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐Obligatory ☐ Elective | | |
| Semester | | | | ☐Autumn ☐Spring | | |
| Year of study | | | | 3rd | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Suzana Marković Krstić, Associate professor, PhD | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The purpose of this course is to enable students (in terms of mastering basic knowledge and skills) to detect the basic characteristics of social position and orientation of youths in contemporary society, as well as to resolve certain social problems that young people face today. Students will be able to: interpret different theoretical approaches in the sociology of youth; To explain the process of youth socialization in terms of social transformation; analyze generational differences and relationships; explain the basic problems of young people (in relation to education, employment and political activism) depending on social origin; analyze the tempo of developing independence among young people; explain the change in value orientations; analyze factors affecting the emergence of youth deviant behavior; interpret the results of the leisure and cultural life of youths; identify and recommend institutional mechanisms and measures to address the specific problems of youths in Serbia. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Youths as an object of scientific studies; Theoretical approaches to the sociology of youth and sociological determination of youth; Socialization of youths in terms of social transformation; the transition from Generation X to Generation R; the coping abilities of the Facebook generation. Social problems of youth education; professional expectations and aspirations of youths; value orientations of youth; Young people in the field of labor and vocations; youth and unemployment; Youth and family transitions: between the family of origin and the in-laws; further education and a delay of marriage; young couples and housing; The current nature of the concept of moral panic: young people as a source and product of risk; deviant behavior of youth; social reaction and the role of upbringing; Youth subcultures in Serbia and leisure: pop, rock, techno, hip-hop culture, turbo-folk, "pink"; Political socialization and participation of young people; a new generation of global policies; National youth strategy. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching**  (seminar papers, presentations) | **20** | | **Oral examination** | | | **10** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |