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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | / |
| Course title | Theories of Moral Development |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [x]  Obligatory [ ]  Elective |
| Semester  |  [ ]  Autumn [x] Spring |
| Year of study  | 2 |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Bisera S. Jevtić |
| Teaching mode |  [x] Lectures [x] Group tutorials [x]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The course examines the problem of the relationship between the contents and substance and the formal aspect of moral education. It deals with different theoretical concepts of moral development and moral education - the sociological method of E. Durkheim, pragmatic conception of J. Dewey, cognitive-developmental approaches of Piaget and Kohlberg, as well as with Hoffman’s concept of empathy. The course offers an overview of different models of moral education through contemporary moral conceptions.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Moral education (the essence, goals and objectives);** **Theories of moral development of personality;** **The values in moral education;** **Factors of moral development of personality;** **Methods of pedagogical influence in the moral aspect of training;** **The moral dimension of cognitive competencies;** **Criticism of the theories of moral development;** **Contemporary concepts of moral education; Moral thinking - development and importance;** **The crisis of morality and the need for morality and moral education.** |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **Points**  |
| **Activity during lectures** | **20** | **Written examination** | **10** |
| **Practical teaching** | **10** | **Oral examination** | **20** |
| **Teaching colloquia** | **40** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |