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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Working with children with need of special social support | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 3 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Zorica Č. Stanisavljević Petrović | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **The objectives of the course**  Introducing students to:  - the characteristics of different categories of children with the need of special social support,  - potentials of teaching and educational institutions to include children with the need of special social support into regular activities  - existing social institutions which take care of such children and programmes they realize  - the inclusive programme  **The result of the course**  Training students to:  - understand the problems and characteristics of children who need special social support  - be a part of the team who creates the programme of taking care and rehabilitation for such children  - create successful communication with parents | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The content of the course**  Introduction class and introducing to the programme;  2.and 3. The concept of inclusive education (defining, legislative regulations, reforming changes in the institutions for teaching and education); Classification of children with the need of special social support; with the accent on characteristics of children with difficulties in development; Children with difficulties in development; Children from socially endangered environments; Children with special kinds od talents; Children without proper parent care; Family of the child with the need of special social support; teaching and educating children with development difficulties; Children who need special social support and their peers; Creating the individual educational plan for a child with development difficulties; How to prepare a child with development difficulties for school; Characteristics of pedagogical work with other categories of children with the need of special social support; Presentation of student’s individual work on one of the objectives of the course and a group discussion.  *Practical lectures: Practice classes, Other forms of lectures, Student’s research paper*  Practice classes where students visit institutions with children with the need of special social support and introducing to the work of professional who take care of the children. Creating different activities for realizing some of the given objectives of the programme. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **30** |
| **Practical teaching** | **/** | | **Oral examination** | | | **/** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |