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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Academic Writing in Pedagogy** | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 2 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Jelena Ž. Maksimović | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☒ Other\*  \*Lectures, exercises, individual and group consultations, theme-based discussions. In addition to the analysis of literature and discussions on specific pedagogical issues, students, through individual work and group work, write seminar papers on a given topic. | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **The aim of the course:** Introducing students to the basics of academic writing and techniques of producing a scientific work; Presenting selected collection of works and manuals that help a purposeful shaping of theoretical and critical discourse.  **Course Outcomes:** Students will be able to write theoretical works, ranging from essays, through critical articles and reviews, to seminar papers and research projects. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Contents**  *Theory study*  1. Access to scientific information; 2. Scientific and professional works; 3. Structure of a scientific work; 4. Methodological framework of researching; 5. Analysis and interpretation of results; 6. Language and style of a scientific work; 7. Documentation of scientific resources; 8. Organization of the manuscript for publishing; 9. Publication of scientific papers; 10. Copyright and publishing law; 11. Evaluation of scientific work; 12. Forms of evaluation; 13. Scientific Ethics; 14 Types and quantification of individual scientific research results; 15. Abbreviations in writing scientific papers.  Practical teaching:  The exercises are performed in the form of discussions, analysis of scientific work and professional literature. In addition to completing individual exercises, students choose a research problem for which they design a research project, participate in the realization of this study, in the collection and processing of data and the preparation of reports. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **30** |
| **Practical teaching** | **5** | | **Oral examination** | | | **20** |
| **Seminar paper/s** | **10** | |  | | |  |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |