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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Bachelor’s thesis | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 4 | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | all lecturers at the Department of Pedagogy | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The objectives of the bachelor’s thesis are: training students for critical thinking and the application of theoretical approaches and research methods in the planning, programming, realization, evaluation and improvement of educational practice; demonstration of acquired knowledge and skills necessary for conducting research independently, for proper selection and use of professional and scientific literature, as well as analysis and interpretation of research results; training for scientific research and the inclusion in the Master studies.*  *Expected outcomes are: proper use of contemporary professional and scientific literature; proper use of professional and scientific terms; focused and customized reference to the theoretical framework of the research; ability of students to conduct independent research activities; capability to connect the obtained results to the results of other research; presentation skills of theoretical concepts and results of the specific research.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The bachelor’s thesis represents the independent research of student on an approved topic. During the study student defines the research problem and appropriate methodological procedure according to his/her own interests and in consultation with the mentor. The bachelor’s thesis includes the rationale for the selection of the problem, a description of the applied theoretical and methodological approaches, research results, the interpretation of their meaning for educational practice, and review of references. After the acceptance of the bachelor’s thesis student prepares and accesses to public defence. Student’s expose in the oral defence of the bachelor’s thesis should contain the basic results of the theoretical and methodological research, with use of computer supported presentations, audio and video materials in order to illustrate the findings.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **/** | | **Written examination** | | | **70** |
| **Practical teaching** | **/** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |