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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Childhood education and culture | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | second | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Marina Matejević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *At the end of the course, the student should: clarify the connection between the historical and social context and certain ideas about the child and childhood and upbringing as a very complex and complex social phenomenon that manifests in different ways. He analyzes the differences between different childhood ideas and upbringing in different cultures. It reconstructs the influence of different ideas about child and childhood in the medieval, Serbian patriarchal culture and a traditional culture for constructing the process of upbringing. Identifies problems in our contemporary culture that children face in exercising their rights.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **1. Childhood in medieval culture.**  **2. Discovery of childhood - two experiences of childhood**  **3. School duration of childhood and development of discipline**  **4. Family experience and the experience of childhood.**  **5. Performances about child and upbringing in Serbian patriarchal culture**  **6. Pedagogical sense of research of national models of child and childhood**  **7. Educational problems in the light of the educational processes of primitive nations.**  **8. Educating children in a changing world.**  **9. Cross-cultural variations of means and methods of upbringing**  **10. The position of the child in the modern world: separation and discontinuity between the world of children and the world of adults.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **50** |
| **Practical teaching** | **20** | | **Oral examination** | | |  |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |