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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | General psychology | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Jelisaveta A. Todorović | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing to the subject of psychology and with basic psychology characteristics from its independence as a science, to major problems which were in focus of many psychologists within different courses, as well as to factors significant for the development of psychology as science. A special goal is to introduce students to characteristics of development of psychology in Russia and Serbia. Introduction to psychological methods and techniques of scientific research, their advantages and drawbacks as well as objectivity criteria in psychology as a science. Introducing students to comprehend causes on disagreement regarding the subject and methods of psychology as a science, to know significant characteristics of various psychological directions and to know to differentiate them. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Pre-antique and antique period, The Middle Ages, rationalism and empiricism in philosophy. Natural-scientific and spiritual- scientific psychology, structuralism and functional theories. Nature and drawbacks of introspection; phenomenological method and its characteristics; Gestalt psychology, existentialist and humanistic; Psychoanalysis; Objective methods and scientific objectivity; measuring in psychology; term of variable, usage and development of tests; Operationalism and operational definitions; Researches in psychology, experimental and non-experimental plans; Russian school of Reflexology and psychology in Serbia. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **20** |
| **Practical teaching** | **/** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |