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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Philosophy**  |
| Study Module (if applicable) | / |
| Course title | Teaching Methods in Philosophy I |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | X Obligatory ☐ Elective |
| Semester  |  X Autumn ☐ Spring |
| Year of study  | Fourth year |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Zoran Dimic |
| Teaching mode |  X Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning X Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Students are expected to be able to teach Philosophy and Logics in the secondary school (theoretical preparation). Students are expected to be able to define and explain the main concepts of education and teaching methods in philosophy (education, teaching, methods, teaching methods). |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. Concept and structure of Pedagogy
2. Philosophical establishment of Pedagogy
3. Education and teaching
4. Maturity as the purpose of teaching and education
5. School and University
6. Teaching as philosophical problem
7. Philosophy and teaching
8. Dialogue and teaching philosophy
9. The methods of teaching philosophy and evaluation
10. How to evaluate critical thinking?
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| **LANGUAGE OF INSTRUCTION** |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **/** |
| **Practical teaching** | **15** | **Oral examination** | **65** |
| **Teaching colloquia** | **/** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |