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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philosophy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **English language 2** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | V | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Prof. dr Savka Blagojević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The purpose of this ESP course is to introduce philosophy students into the basis of philosophical discourse written in English (passages from various philosophical texts are analyzed and discussed), and to offer an insight into translation of philosophical texts from English into Serbian and vice versa. The main focus of the course is on philosophical terminology and idiomatic use of philosophical language, as well as on grammar structures frequently used in this type of academic discourse. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The topics to be analyzed and interpreted are selected from the course book especially written for this course (*English for Philosophy Students*, by S. Blagojević) covering various themes from philosophy: 1. *Do we need Philosophy*? (1), (2), 3. *Language and Mind,* 4. *Metaphysics and Theology* 5. *Questions in Ethics*, 6. *Education and Communication* 7. *Social Will and Tradition*, 8. *Pragmatism and Neo Pragmatism, 9.* *What is the Soul? 10. Computer as a model of a Mind*, etc*.* Each text is followed by detailed work on philosophical terminology and expressions, alongside with exercises concerning grammar structures and words manipulation typical for this type of discourse. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **40** |
| **Practical teaching** |  | | **Oral examination** | | | **10** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |