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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Methodology of Psychological Research 1 | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Nebojša M. Milićević  Stefan N. Đorić | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☒ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Introducing students to epistemological and methodological grounds, parts and structure of empirical research in psychology and various types of research. Understanding of practical and moral problems of empirical research, mastering of writing a research proposal.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Experimental research, types and strengths; Combined research methods; Systematic non-experimental research, observational research; Population and sample types; Research objects, types, relations between variables, levels of measurement; Preparatory phase of the project, preliminary design, classification of research by purpose; Project structure; Report writing;** **A questionnaire and an interview, types, strengths, creation. Open-ended and closed-ended questions; Encoding data from a questionnaire and basic types of statistical procedures; Multivariate analysis, elaboration types (explanation, interpretation, specification, validation); Controlling techniques of extraneous and confounding variables; Scales construction, types of scales. Ranking, first choice, pairwise comparison, semantic differential; Attitude scales.**  **Practical classes: Students have an assignment to write a research proposal, and present it in class.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **15** |
| **Practical teaching** | **20** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |