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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Psychology of Learning 2 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Miroslav Komlenić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course aims  Getting students acquainted with  - basic groups of theories of learning and their most important representatives  - applying the learning on the various fields of psychology;  - basic knowledge about the processes of memory, forgetting and thinking  Enabling students to  - reproduce basic knowledge about learning theories;  - demonstrate basic knowledge of applying the principles of learning;  Course outcome. Students are expected at the end of the course be able to:  • critically approach the theory of psychology of learning;  • apply the teaching principles to different areas of psychology and everyday life;  • to be capable of explaining the different types of emotional conditioning, acquisition and conditioning of the personality traits of autonomous reaction;  • know and discuss critical issues of psychology of memory, forgetting and thinking | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical study  • Instrumental learning (concept, features, discussion on the effect law and the principle of reinforcement)  • Modes of reinforcement  • Learning about maze and learning differences  • Learning through perceiving  • Learning by model  • Learning theories (cognitive, associatianistic theories, theory of mediation, the theories of multiple factors)  • Some important processes and conditions of learning: repetition, motivation and learning  • Theories of secondary reinforcement  • Shutdown  • Conditioning of autonomous reactions  • Emotional conditioning  • Acquisition of personality traits  • Transfer of learning  • Remembering and Forgetting  • Thinking  Practical exercises: exercises, discussion groups, working in small groups, presentation of seminar papers | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **20** |
| **Practical teaching** | **5** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |