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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Psychology** |
| Study Module (if applicable) |  |
| Course title | Psychology of Learning 2 |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [x]  Obligatory [ ]  Elective |
| Semester  |  [ ]  Autumn [x] Spring |
| Year of study  | II |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Miroslav Komlenić |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [x]  Seminar [ ] Distance learning [ ]  Blended learning [x]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course aimsGetting students acquainted with- basic groups of theories of learning and their most important representatives- applying the learning on the various fields of psychology;- basic knowledge about the processes of memory, forgetting and thinkingEnabling students to- reproduce basic knowledge about learning theories;- demonstrate basic knowledge of applying the principles of learning;Course outcome. Students are expected at the end of the course be able to: • critically approach the theory of psychology of learning;• apply the teaching principles to different areas of psychology and everyday life; • to be capable of explaining the different types of emotional conditioning, acquisition and conditioning of the personality traits of autonomous reaction;• know and discuss critical issues of psychology of memory, forgetting and thinking |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Theoretical study • Instrumental learning (concept, features, discussion on the effect law and the principle of reinforcement)• Modes of reinforcement• Learning about maze and learning differences• Learning through perceiving• Learning by model• Learning theories (cognitive, associatianistic theories, theory of mediation, the theories of multiple factors)• Some important processes and conditions of learning: repetition, motivation and learning• Theories of secondary reinforcement• Shutdown• Conditioning of autonomous reactions• Emotional conditioning• Acquisition of personality traits• Transfer of learning• Remembering and Forgetting• ThinkingPractical exercises: exercises, discussion groups, working in small groups, presentation of seminar papers |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **20** |
| **Practical teaching** | **5** | **Oral examination** | **50** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |