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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | English Language 2 | | |
| Level of study | | | | Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | |  Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Marija Stojković, MA TEFL/TESL | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  ☐Laboratory work  Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course is aimed at advancing grammar and structures; expanding professional/specialised vocabulary by using relevant texts; enhancing communication and skills for prospective academic/professional purposes | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1 Presenting general information, speaking and writing; applying for a job-writing practice. 2 Present perfect versus past simple. 3Memory as an active process. Describing an experiment, comparing outcomes. Vocabulary work. 4 Conditionals and time clauses – grammar practice. 5 Understanding disorders; scanning for specific text information. 6 Modals – probability, revision; discussion – group. 7 Child development - children and parents. 8 Present perfect continuous; 9 Emotions, fear. Intensive reading on the topic. 10 Indirect questions, question tags. 11 Discipline and punishment- surveys and texts. Completing a model survey on the topic, discussing results. 12 Reported speech – statements; 13 Reported speech – questions and commands. 14 Music preferences, teenagers, and social adjustment – analyzing a journal article. 15 Revision exercises– grammar, vocabulary; final exam preparation; course summary and overview. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **35** |
| **Practical teaching** |  | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **35** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |