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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Psychology** |
| Study Module (if applicable) | - |
| Course title | Basics of Personality Psychology |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | X Obligatory☐ Elective |
| Semester  | X Autumn ☐Spring |
| Year of study  | second |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Snežana Stojiljković, PhD, Full ProfessorKristina Ranđelović, PhD, Assistant Professor |
| Teaching mode | X Lectures ☐ Group tutorials ☐ Individual tutorials☐Laboratory work X Project work X Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *Acquiring the basic knowledge about fundamental issues of personality psychology; an understanding of the main theoretical and methodological approaches to the study of personality; adoption and understanding of the concepts that describe the structure, motivation and development of personality in the context of contemporary theories of personality;* *understanding of typologies and personality traits conceptions, analyzing their strengths and limitations; understanding of deterministic and indeterministic standpoint and their implications on person’s functioning. Qualifying students for critical reading of professional literature. Developing students’ competence for applying this knowledge in the future professional work.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. Introduction: basic issues and tasks of personality psychology. Definitions of personality. 2. Personality and related terms (temperament, character, identity, self-concept). 3. Nomothetic and idiographic approach to the study of personality. Personality assessment and measurement. 4. Typologies of personality: somatotype, temperament, extrovert-introvert, value orientations / interests. 5. Personality traits - definition, general or individual? 6. Person-Situation interaction (Mischel). 6. Structure and development of personality (Freud, Levine, Allport). 8. Motivation: instincts, needs, motives, dynamic traits. 9. Human nature: reactive or proactive being? 10. Determinism/causality and in-determinism. Reductionism. Dialectical explanations. |
| **LANGUAGE OF INSTRUCTION** |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **15** | **Written examination** | **30** |
| **Practical teaching** | **-** | **Oral examination** | **25** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |