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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Russian language and literature | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Psycholinguistics | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 8th semester | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Dr Dejan Markovic | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introduction to the basic problems of contemporary cognitive linguistic theories (generative grammar, cognitive linguistics, conceptual linguistics), physiological basis of linguistic constructs and the level of analysis (phonology, morphology, syntax, semantics, pragmatics), as well as experimental techniques for verification of their cognitive relevance (behavioral, neuropsychological, neurophysiological, neuroimaging techniques of cortical activity).  Students are familiarized with the basic conceptual problems of contemporary cognitive oriented science about language, they can use basic vocabulary intended for description of linguistic constructs and their psychological equivalents, and they have basic knowledge on ways of empirical test of their cognitive relevance. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Introduction. Demarcation of the concepts: linguistics, prescriptive linguistics, descriptive linguistics, cognitive linguistics – as branches of linguistics; psychology of language (psycholinguistics) as a branch of psychology; neurolinguistics as a branch of neuropsychology, neurosciences and cognitive sciences. 2. Methods for testing cerebral localization. 3. Organization of concepts in semantic memory. 4. Model of hierarchical networks. 5. Cillian’s program for simulation of statement verification. 6. Model of Ross prototype. 7. Comment on the models of concept organization in semantic memory (the main problem facing the hierarchical network model, orientation of the Ross prototype model, abstract concepts in semantic memory). 8. The relationship between linguistics and psycholinguistics. 9. Psycholinguistic description of language. 10. Methods of psycholinguistics (goal of lexical decision, goal of pronunciation, process of priming). 11. Techniques for speech testing. 12. The effect of context on speech understanding. 13. Theories of speech perception: mechanical and analysis by synthesis. 14. Pragmatics and language communication. 15. Direct and indirect speech acts and two-stage model of processing indirect speech of Searle’s speech acts. 16. Limitations of conversation. 17. Verification of statements (basics) 326-327pp. 18. Reasoning (basics). 19. Trial and reasoning under conditions of uncertainty. 20. Different types of heuristics. Heuristics based on representativeness. 21. Definition of cognition, cognitive processes, types of characters. 22. Jackendoff’s fundamental arguments. On what they are based.   Empiricism, rationalism and constructivism, genetic bases of language, functionalism. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring, Russian language | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **30** |
| **Practical teaching** | **15** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |