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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Serbian Language and Literature** |
| Study Module (if applicable) |  |
| Course title | Theories of Reading and Interpretation |
| Level of study | ☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☐ Elective |
| Semester  | ☐ Autumn ☐Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Snežana Milosavljević Milić, Full Professor, PhD |
| Teaching mode | ☐Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The main purpose of the course is to introduce students to contemporary Theories of reading; to enable students to improve their skills in order to apply reading strategies to literary text; to strengthen students competence for critical approach to different aspects of interpretation. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Brief history of reading practice. From Antique to modern ages. The ancient libraries. From public to private reading. The role of the reader in the Phenomenology. Cognitive approach to Theory of reading: frames, scripts and sceneries. Immersion and empathy. Reading for the pleasure (Roland Barthes). The Wolfgang Iser’s notion of *implied reader*. Types of identification of reader and text in the theory of Hans Robert Jauss. The Gerald Prince’s notion of *narratee*. Concept of reader in the Rhetorical theory (James Phelan, Peter Walsh). Narrative audience and communicative text pattern. Gaps and indeterminacy (Porter Abbot). The limits of reading. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points**  | **Final exam** | **points** |
| **Activity during lectures** | **30** | **Written examination** | **50** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |