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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Serbian Language and Literature** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | The History of the Serbian Language I | | |
| Level of study | | | | ⊠Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ⊠ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ⊠Spring | | |
| Year of study | | | | second | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Nadežda D. Jović, Jelena M. Stošić | | |
| Teaching mode | | | | ⊠Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing students to the processes and changes in the voice, phonological and phonetic system of Serbian language in its historical development. Students are able to recognize and interpret the voice changes and to link facts of diachrony to synchrony linguistic phenomena. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The city of Serbian language in the family of Slavic languages. Inherited condition of vowel and consonantal system. Stages of Development Serbian vowel system. Two development directions of consonants in Stokavian speeches. Development of the sonant, affricates, fricatives system. Jotations and the other consonant phenomena (assimilation, dissimilation, reduction, metathesis, consonant group). | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ⊠Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | | **30** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |