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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Serbian Language and Literature** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Pedagogy | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☐ ☐Spring | | |
| Year of study | | | | III | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Marija Jovanović, Assistant Professor, PhD | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The purpose of the courseis to enable students to understand education as the broadest pedagogical notion as well as the education process itself and the reasons why education is socially and historically preconditioned; to understand the problems of formulating the objective of education in a society that is in transition period, to get acquainted with the general problems arising from the different positions of teachers and students in the education process; to adopt the pedagogical knowledge and develop professional teacher skills; to question the acquired knowledge in order to be able to critically and creatively evaluate problems in educational reality. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Education as the broadest process and concept; Possibilities and limits of education (factors of personality development); Scientific definition of pedagogy and the system of scientific disciplines in pedagogy; The goal and tasks of education; Stages in the development of education system and basic determinants of education system; Education system and its structure; Schools as part of the education system; General principles and methods of educational work; Basic features of teachers calling and their personality; Professional teaching knowledge and skills in teacher education. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **70** |
| **Practical teaching** |  | | **Oral examination** | | | **10** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |