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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Social Policy and Social Work** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Psychology of Prosocial Behaviour** | | |
| Level of study | | | | X Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory X Elective | | |
| Semester | | | | X Autumn ☐Spring | | |
| Year of study | | | | third | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Snežana Stojiljković, PhD, Full Professor  Kristina Ranđelović, PhD, Assistant Professor | | |
| Teaching mode | | | | X Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work X Project work X Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Acquiring basic knowledge and understanding of the nature, development, motivation for, personal and situational determinants of prosocial behavior. Understanding the implications of certain conceptions of prosocial motivation on helping behaviour. Gaining knowledge about theoretical and methodological approaches in the study of prosocial orientation of personality. Understanding the ethical side and social responsibility of helping professions’ members, fostering the pro-social motivation of future social workers. Gaining skills of putting in the others’ place and empathizing with individuals and groups in need; strengthen the competence for adequate communication and cooperation with clients, collaborators and local community. Enabling students to implement of this knowledge in the future professional work with people. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Prosocial behaviour – definitions, forms and related constructs. 2. The nature and origins of prosocial behaviour and altruism. 3. Personal determinants of prosocial orientations and altruistic behaviour. 4. Empathy - a prerequisite and facilitator of prosocial behavior. 5. Cognitive factors, moral reasoning and prosocial behaviour. 6. Philantropic vs. Misanthropic interpersonal orientation. Humanitarian interests. 7. Situational determinants of helping behaviour. Gender and cultural differences. 8. How to encourage the prosocial motivation in youths? Social activism and volunteer work. The role of family, schooling and community. 9. Socio-psychological research - methodology, procedures and instruments. 10. Social work and other helping professions – motivation, profile of personality, social responsibility, job satisfaction, burnout syndrome. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10+10** | | **Written examination** | | | **30** |
| **Practical teaching** | **-** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |