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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Social Policy and Social Work** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Basics of Personality Psychology** | | |
| Level of study | | | | X Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | X Obligatory ☐ Elective | | |
| Semester | | | | X Autumn ☐Spring | | |
| Year of study | | | | first | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Snežana Stojiljković, PhD, Full Professor  Kristina Ranđelović, PhD, Assistant Professor | | |
| Teaching mode | | | | X Lectures Group tutorials ☐ Individual tutorials  ☐Laboratory work X Project work X Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Acquiring basic knowledge about fundamental issues of personality psychology; understanding of the main theoretical and methodological approaches to the study of personality; adoption and understanding of the concepts that describe structure, motivation and development of personality in the context of the contemporary theories of personality; understanding of typologies and personality traits, analyzing their strengths and limitations; understanding of deterministic and indeterministic conceptions and its implications on personality functioning. Developing students’ competence for applying this knowledge in the future professional work with people. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Introduction: basic issues and tasks of personality psychology. Definitions of personality. 2. Personality and related terms (temperament, character, identity, self-concept). 3. Nomothetic and idiographic approach to the study of personality. Personality assessment and measurement. 4. Typologies of personality: somatotype, temperament, extrovert-introvert, value orientations / interests. 5. Personality traits - definition, general or individual? 6. Structure and development of personality (Freud, Adler, Horney, Allport). 8. Motivation: instincts (Freud), needs (Maslow), dynamic traits (Cattell), functional autonomy of motives (Allport). 9. Human nature: reactive or proactive being? Determinism /causality and in-determinism. 10. Humanistic psychology. Maslow: D and B motives, hierarchy of needs, self-actualization. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **30** |
| **Practical teaching** | **-** | | **Oral examination** | | | **25** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |