|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Social Policy and Social Work** |
| Study Module (if applicable) |  |
| Course title | **Basics of Personality Psychology** |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | X Obligatory ☐ Elective |
| Semester  | X Autumn ☐Spring |
| Year of study  | first |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Snežana Stojiljković, PhD, Full ProfessorKristina Ranđelović, PhD, Assistant Professor |
| Teaching mode | X Lectures Group tutorials ☐ Individual tutorials☐Laboratory work X Project work X Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Acquiring basic knowledge about fundamental issues of personality psychology; understanding of the main theoretical and methodological approaches to the study of personality; adoption and understanding of the concepts that describe structure, motivation and development of personality in the context of the contemporary theories of personality; understanding of typologies and personality traits, analyzing their strengths and limitations; understanding of deterministic and indeterministic conceptions and its implications on personality functioning. Developing students’ competence for applying this knowledge in the future professional work with people. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. Introduction: basic issues and tasks of personality psychology. Definitions of personality. 2. Personality and related terms (temperament, character, identity, self-concept). 3. Nomothetic and idiographic approach to the study of personality. Personality assessment and measurement. 4. Typologies of personality: somatotype, temperament, extrovert-introvert, value orientations / interests. 5. Personality traits - definition, general or individual? 6. Structure and development of personality (Freud, Adler, Horney, Allport). 8. Motivation: instincts (Freud), needs (Maslow), dynamic traits (Cattell), functional autonomy of motives (Allport). 9. Human nature: reactive or proactive being? Determinism /causality and in-determinism. 10. Humanistic psychology. Maslow: D and B motives, hierarchy of needs, self-actualization. |
| **LANGUAGE OF INSTRUCTION** |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **15** | **Written examination** | **30** |
| **Practical teaching** | **-** | **Oral examination** | **25** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |