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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Social Policy and Social Work** |
| Study Module (if applicable) |  |
| Course title | **Methodology of Social Research** |
| Level of study | x Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | x Obligatory ☐ Elective |
| Semester  |  x Autumn ☐Spring |
| Year of study  |  IV year of undergraduate studies |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Jasmina Petrovic, associate professor; Nina Pavlovic, asst. |
| Teaching mode | x Lectures x Group tutorials x Individual tutorials ☐Laboratory work ☐ Project work x Seminar ☐Distance learning ☐ Blended learning x Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course aims to introducing students to: the scientific method and basic epistemological principles of scientific knowledge; fundamental problems in the application of scientific methods and the specificities of its use in the study of social phenomena; the structure of scientific knowledge and sources for its acquisition; the nature and structure of the research process; a number of methods used in the study of social phenomena. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Science, the scientific method; Epistemological characteristics of scientific knowledge; The structure of scientific knowledge. Scientific facts, empirical generalizations, scientific laws, scientific theories; The research process structure; Sources of data in scientific research (primary and secondary material) How to get the information? Measurement and classification in the social sciences. Types of instruments and preparation methods; The observation of social phenomena (concept, types, characteristics, methods of performance, creating a protocol for observation). Survey research (concept, types, characteristics, methods of preparing the instrument, the language of the survey, the ratio of specific questions to the central problem, the pilot study, data analysis, choosing the sample); Interview (concept, types: structured, semi-structured, in-depth interview, characteristics, methods of creating the basis of the conversation, difficulties in the collection and use of the data obtained from the interview). Focus group interview (concept, types, characteristics, methods of preparing the instrument and conducting the interview, data analysis); Content analysis (concept, characteristics, the history of application, application areas, the choice of units for analysis, methods of quantitative and qualitative CA). Scaling (concept, characteristics, the purpose of scaling, ways of making a scale, defining the continuum, scale units.)  |
| **LANGUAGE OF INSTRUCTION** |
| x Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points 60** | **Final exam** | **points 40** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** | **30** | **Oral examination** | **40** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |