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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Sociology** |
| Study Module (if applicable) |  |
| Course title | Historical Sociology |
| Level of study | ☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☐ Elective |
| Semester  | ☐ Autumn ☐Spring |
| Year of study  | 2nd year |
| Number of ECTS allocated | 5 (five) |
| Name of lecturer/lecturers | Dragan Todorović, Associate Professor, PhD |
| Teaching mode | ☐Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The students will be able to do the following: 1. Define the subject and place of historical sociology in the system of social sciences and to enumerate the explanatory models and research techniques of modern sociology in the study of historical societies. 2. Understand how sociology studies history and uses historical material. 3. Describe the role of the comparative-historical method in explaining historical processes and tendencies. 4. Recognize the basic sociological concepts and theoretical approaches in the historical context based on studying the literature on various historical periods, events and actors. 5. Analyze modern social institutions by understanding their genesis and development over the centuries. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. The place of historical sociology in the system of social sciences. 2. The subject of historical sociology and the basic categories and concepts of historical sociology. 3. The concept of sociology as theoretical history. 4. The objections of historians and historicism. 5. History in German, French, American and British sociology. 6. The methodological preparation of the renewal of historical sociology: analytical positivism and analytical hermeneutics. 7. The renewal and thriving of historical sociology. 8. The methodological issues of history and sociology in research practice. 9. The perspectives of historical sociology in the system of scientific knowledge. 10. The importance of research of historical sociology for the development of scientific knowledge on history and society. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** |  | **Oral examination** | **40** |
| **Teaching colloquia** | **50** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |