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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Law** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Master Academic Law Study Program (LLM Degree)** | | |
| Study Module (if applicable) | | | | General | | |
| Course title | | | | **Antitrust Law** | | |
| Level of study | | | | ☐Bachelor **x** Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory **x** Elective | | |
| Semester | | | | ☐ Autumn **x** Spring | | |
| Year of study | | | | 1st year of master studies | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | Prof. Aleksandar Mojašević, LL.D, Prof. Ljubica Nikolić, LL.D | | |
| Teaching mode | | | | **x**Lectures **x**Group tutorials **x** Individual tutorials  ☐Laboratory work ☐ Project work **x** Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course aims to introduce students to the national antimonopoly legislation, the framework for the implementation of competition policy and the operation of antitrust institutions, to examine the compatibility of the national antimonopoly legislation and policy with the EU antimonopoly legislation and policy, and to familiarize students with the process of harmonization in this area. By the end of the course, students will understand the importance of the legal framework for the implementation of antimonopoly policy, as well as the application of competition policy in line with the principle of economic efficiency and respect for economic freedom. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Competition policy and antitrust law. Objectives, elements and principles of competition policy. Methods of competition policy. Concept of competition and infringement of the competition (legal and economic aspects). Different schools of protecting the rights of the competition. Concept and types of market structures. Natural monopoly. Public companies as natural monopolies. The emergence and behavior of monopolies. Restrictive agreements and cartels. Legal and economic barriers to entry. Legal protection of the cartel. The types of restrictive agreement (horizontal and vertical agreements). The dominant market position and its abuse. Methods of abuse of dominant position. The concept of the relevant market and ways of determining the relevant market. The determination of market power. Merger control. Legal regulation of concentration. State aid and protection of competition. Domestic competition legislation. Object, application, basic concepts and subjects of the Serbian Competition Protection Act. Antimonopoly legislation of the European Union and the United States. The body for protection of competition (character and structure). Position, competence, authorities and funding of the Commission for Protection of Competition. The rules and the procedure before the Commission for Protection of Competition. Implementation of the Competition Protection Act. Exemptions in the implementation of the Competition Protection Act. The role of the courts in the protection of competition and the court review of decisions of the Commission. Mechanisms for sanctioning monopolies- examples from practice. Game theory and market structure. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **x**Serbian (complete course) **x** English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **10** |
| **Practical teaching** | **15** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |