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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Social Ecology** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 2nd year of undergraduate studies | | |
| Number of ECTS allocated | | | | 5 (five) | | |
| Name of lecturer/lecturers | | | | Jelena Petković, PhD, Assistant Professor | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course aims to introduce students with the basic knowledge about problems and the development of social ecology, the teachings of the most important thinkers in the world and in our country in this discipline, to learn about the theories of environmental ideas and practices of the environmental movements, the crises of growth and the crisis of industrial and post-industrial civilization and scientific approaches to the study of quality of life and the environmental awareness. Students will be able to: enumerate, describe and compare the prevailing theoretical and methodological approaches in social ecology and explain the establishment of ecological ideas in Serbia; Define, specify, exemplify and demonstrate the importance of the terms ecology, quality of life, environmental crisis, ecological awareness, ecological culture, ecological movements, as well as to demonstrate its role for understanding and shaping social reality. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The theory of the environment; Character of social problems and the problems of the environment; Ecological theory, directions and ideas, the establishment of ecological ideas in Serbia; Environmental values in rural areas; Urban society and ecology (environmental awareness and the development of cities); Value orientation in social ecology and environmental degradation; Material contamination, the growth crisis, and the crisis of industrial civilization; The development of environmental protection in our country; The development of urban planning and environmental impact; Ecological movements; Quality of life and ecological culture; Environmental education; Ecology and ideology (political spectrum in the environmental motion); Globalization and the future development. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **/** | | **Written examination** | | | **0-40** |
| **Practical teaching** | **0-10** | | **Oral examination** | | | **0-30** |
| **Teaching colloquia** | **0-20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |