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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Social Stratification | | |
| Level of study | | | | x☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | x☐ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | 2nd year of undergraduate studies | | |
| Number of ECTS allocated | | | | 5 (five) | | |
| Name of lecturer/lecturers | | | | Gorana Djoric, Associate professor, PhD | | |
| Teaching mode | | | | x☐Lectures x☐Group tutorials x☐ Individual tutorials  ☐Laboratory work ☐ Project work x☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course describes and explains the phenomenon of unequal distribution of social resources, its genesis and reproduction. Understanding of social stratification provides students with an important dimension of analysis of human behaviour, to the extent to which it is determined by the location in the structure of social stratification. On the other hand, understanding of the conditions under which location in the structure of social stratification is translated into unequal access to social resources, provides students with knowledge necessary to reduce social inequalities. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Students learn different theoretical perspectives to conceptualise and explain social inequalities and stratification (functionalist, new right, marxist and neo-marxist, weberian and neo-weberian). They, next, learn about processes shaping stratification structure of contemporary societies and ongoing changes in the upper, middle and working classes as well as about life stiles and value orientations of different social strata. Finally, students study social structure and social mobility trends in contemporary Serbian society. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  x☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **30** |
| **Practical teaching** | **10** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |