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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Sociology, Social Policy and Social Work** |
| Study Module (if applicable) |  |
| Course title | Sociology of education |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [x]  Obligatory [ ]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | 4th, 3rd |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Natalija Jovanović |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [x]  Seminar [ ] Distance learning [ ]  Blended learning [x]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The goal of the course: Introduce students to the sociology of education as well as scientific and academic discipline, its emergence and development of the subject of study; with the most important theoretical and methodological approaches and orientations in sociology of education. Acquiring knowledge about the social conditionality of education, upbringing, socialization, manipulation; the social relations between social groups of participants of the educational process.Outcome of the case1. List and analyze the basic social problems in education2. To describe the attitude of society (Serbia) and education and relationship between education and other social subsystems, as well as relationships within the education 3. Analyzing processes of change in education4. Explain how education affects the social structure and individuals.5. Recognize and choose sociological knowledge that may be relevant for the design and evaluation of educational policy 6. Point to government measures that can be recommended on the basis of research in the field of education. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Course ContentTheory1.The case definition of sociology and education2.Theoretical and social determinants of formation of sociology of education3.The emergence and development of sociology of education4.Theoretical and methodological approaches and orientations in sociology of education 5 Socialization 6. Upbringing: nature, social conditions 7. Education: power8. Manipulation 9. Educational policy 11. Social relations in the educational process 12. Education and Science and Technology 13. Education and culture, education and religion 14. Education and moral 15. Education and politicsPractice: exercises are programmed in methodological terms to lectures and require the active participation of students. They are made in the form of the original text analysis, discussions, and individual and group presentations of students on issues of social conditions of education. |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Seminar/s** | **10** | **Oral examination** | **60** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |