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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Basic Research Designs | | |
| Level of study | | | | x Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | x Obligatory ☐ Elective | | |
| Semester | | | | x Autumn ☐Spring | | |
| Year of study | | | | 3rd year | | |
| Number of ECTS allocated | | | | 5 (five) | | |
| Name of lecturer/lecturers | | | | Jasmina Petrović, Associate professor, PhD  Nina Pavlović, Teaching - Assistant | | |
| Teaching mode | | | | x Lectures x Group tutorials x Individual tutorials  ☐Laboratory work x Project work x Seminar  ☐Distance learning ☐ Blended learning x Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| For students to learn what research design is, to identify the different types of research designs, to adopt the concepts of internal and external validity of research designs; to be able to select appropriate research techniques and methods for realization of research according to various problems and tasks. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Preparing the research proposal and research design. The research project, the goal and the types of research; The theoretical conceptualization of research: research questions, the selection and formulation of research problems; defining the terms and the conceptual analysis. Specifying goals and their elaboration in the project. Alternative explanations (hypotheses). Identification and classification of variables. Conceptualization and operationalization. The research design and the issue of the type of empirical evidence to be collected. The validity of the research design (internal and external). Experimental design and variations in experimental designs; the problems of experiments in sociology Quasi-experimental (comparative, longitudinal, multivariate); Descriptive, relational designs; Survey research designs; Research design for case study. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points 60** | | **Final exam** | | | **points 40** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **30** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |