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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Basic Academic Studies, Physical Education and Sport** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Pedagogy and didactics | | |
| Level of study | | | | ☒Bachelor academic ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Marija Jovanović, Ph.D, assistant professor | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Purpose: The goal of this course is to offer and transfer general theoretical and practical knowledge of pedagogy and didactics as branches of science dealing with the study of personality, that is, with the process of teaching which is seen as a process of the most systematic and organised type of education.*  *Overview: At the end of the course, students should have mastered the pedagogical and didactic knowledge and developed the professional skills of teachers, trainers in order for them to be able to: properly execute the role of pedagogues during the teaching process and training process; to question the teaching material adopted in order to act creatively and critically, to evaluate issues and solve problems during the actual teaching process and be capable of successful, continuous self-education.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Basic notions and subject of pedagogy. School and school system. General issues of personality development methodology. The traits of teachers' (educators') personalities. Subject and objectives of didactics. Teaching material - Teaching plan and curriculum. Forms of teaching (collective, group, work in pairs and individual). Didactic principles. Teaching methods, definition and classification- Types of teaching methods.Teaching process organisation: Basic stages of the teaching process.Types of teaching and educational systems: Problem oriented teaching; Heuristic teaching; Exemplary teaching; Micro teaching; Mentoring; Active teaching; Distance teaching and learning; Team teachin** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| Theory | **5** | | **Oral examination** | | | **40** |
| Practicals | **5** | |  | | |  |
| Colloquium 1 | **20** | |  | | |  |
| Colloquium 2 | **20** | |  | | |  |
| Seminar paper/ Interactive teaching | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |