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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Basic Academic Studies, Physical Education and Sport** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Psychology and development psychology | | |
| Level of study | | | | ☒Bachelor academic ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | Petar Mitić, Ph.D, assistant professor | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *A student who successfully masters the contents of this course will be familiarized with the basic information on psychology as a science, its methods and areas to be used in psycho-physical development of children. Student will be able to understand the problems of learning, factors of successful learning and methods and mechanism eenhancing greater achievements in learning. Studens will understand basic mechanisms and problems in development and formation of the youths’ personality.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Theory: Structure of psychology as a science, Psychological disciplines, Short history of psychology as a science, Motives, Theories of personality, Transfer of learning, Assessment methods. Tests of knowledge or aptitude. Quotient of education and quotient of achievement. Cognitive abilities, Features of motor learning in pre-school and school age children. History of developmental psychology, Periodization of psychological development, Learning and maturation as factors of development. Physical, motor, sensory, emotional, speech development, social behavior, remembering, development of children’s’ thinking processes. Child’s play, Interests, Adolescence. Practicals: Methods in psychology, Sociometrics, Experiment with parallel groups, Perception, Perception of space, time and movement, Attention in perception, Methods of remembering research, Forgetting, Retroactive inhibition, Remembering and forgetting of different learning areas, Learning methods and duration of the learned material, Learning, Learning curves.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☒ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Theory** | **5** | | **Oral examination** | | | **40** |
| **Practicals** | **5** | |  | | |  |
| **Colloquium1** | **20** | |  | | |  |
| **Seminar paper** | **20** | |  | | |  |
| **Interactive teaching** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |