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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Law** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Master Academic Law Study Program (LLM Degree)** | | |
| Study Module (if applicable) | | | | Criminal Law | | |
| Course title | | | | **Crime of Violence** | | |
| Level of study | | | | ☐Bachelor X Master’s ☐ Doctoral | | |
| Type of course | | | | Obligatory X Elective | | |
| Semester | | | | XAutumn ☐ Spring | | |
| Year of study | | | | 1st year of master studies | | |
| Number of ECTS allocated | | | | 7 ECTS | | |
| Name of lecturer/lecturers | | | | Prof. dr Miomira Kostic; Prof. dr Dragan Jovasevic; Prof. dr Zoran Ciric; Asst. Prof. dr Dusica Miladinovic-Stefanovic, Asst. Prof. dr Darko Dimovski | | |
| Teaching mode | | | | XLectures XGroup tutorials X Individual tutorials  XLaboratory work ☐ Project work X Seminar  ☐Distance learning ☐Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The aim of the course is to enable students to acquire scientific knowledge and theoretical understanding of the crime of violence, to develop creative capacities, competence and academic skills and to master specific practical skills needed for future career (master of the Interior). On completion of this course, students will acquire the necessary knowledge, competencies and skills which will enable them : a) to develop a systematic approach to legal problems, and to offer critical and analytical answers regarding the crime of violence; 2) to competently and scientifically discuss, research and present the results of their scientific work at scientific conferences and publish papers in scientific journals; 3) to independently solve practical and theoretical problems in the field of criminal justice, and to organize scientific research; 4) to take part in international and national research projects; 5) to keep up with the contemporary developments in the profession and to put the acquired knowledge into practice, especially in the context of exercising the fundamental principles of the rule of law.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| *Theoretical study:*  Violence in criminal law. Criminal acts of violence: homicide, bodily harm, kidnapping, rape, robbery and aggravated theft, offenses of terrorism, endangering the safety of air traffic, sabotage, terrorism, offences against the state and constitutional order, violent crimes by officials, genocide, crimes against humanity, war crimes. The concept of crime of violence. Homicide. Bodily injury. Robbery and aggravated theft as a form of homicide. Sexual delinquency. Hate crimes. Violence in sport. Crime persecution. Mobbing. Terrorism. Biological theories on the crime of violence. Psychological and psychopathological theories on the crime of violence. Sociological theories on the crime of violence. Criminogenic factors in the crime of violence. Prevention of violent crime  *Practical classe*s (classes, DON, studio-cal research work):  *Critical analysis of court practice by analyzing the elements of certain types of crimes of violence, types of perpetrators of violent crime, and the extent of sanctions imposed for violent crime. Writing essays. Writing a research project on certain forms of violent crime.* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| XSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **0-15** | | **Written examination** | | | **0-10** |
| **Practical teaching** | **0-10** | | **Oral examination** | | | **0-50** |
| **Teaching colloquia** | **0-10 (Seminar paper 0-5)** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |