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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Basic Academic Studies, Physical Education and Sport** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Methodics of physical educatin | | |
| Level of study | | | | ☒Bachelor academic ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | Fourth | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Nataša Branković, Ph.D, full professor; Branislav Dragić, Ph.D, full professor; | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Through the implementation of the theoretical and practical training students are trained for the realization of the educational content curriculum of physical education for the appropriate educational age (in kindergartens, primary and high schools).* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The concept, subject and objectives of the Methodics of physical education. Physical education in preschools (the organizational forms of work in preschools: games, directed activities-occupations, leisure time activities, walks, outings and morning physical exercises. The physical education curriculum, planning, programming and assessment in both primary and high schools. The didactical forms of work. The methodical organizational forms of work (frontal work, groups forms of work: parallel work, work with additional exercises, polygonal obstacles, station form of work...) and individual form: circuit training in PE. Physiological load. The structure (phases) and content of the PE classess. PE principles and methods. Principles and methods of the teaching process.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☒ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Theory+Practicals** | **10** | | **Oral examination** | | | **40** |
| **Colloquium 1 (the preschool program)** | **15** | |  | | |  |
| **Colloquium 2 (planning and programming of PE classes)** | **15** | |  | | |  |
| **Seminar paper** | **12** | |  | | |  |
| **Interactive teaching** | **8** | |  | | |  |
|  |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |