

UNIVERSITY OF NIŠ

Course Unit Descriptor	Faculty		Faculty of Sport and Physical Education in Nis		
GENERAL INFORMATION					
Study program		Basic academic studies, physical education and sport			
Study Module (if applicable)					
Course title		Adaptive physical activity			
Level of study		☑ Bachelor academic☐ Bachelor professional☐ Master's☐ Doctoral			
Type of course		☐ Obligatory			
Semester		☐ Autumn			
Year of study		Third			
Number of ECTS allocated		5			
Name of lecturer/lecturers		Marko Aleksandrović, Ph.D, full professor; Bojan Jorgić, Ph.D, associate professor			
Teaching mode		 ☑ Lectures ☑ Laboratory work ☑ Project work ☑ Seminar ☑ Distance learning ☑ Blended learning ☑ Other 			
PURPOSE AND OVERVIEW (max. 5 sentences)					
Institutional, organizational and essential inclusion of the disabled persons into the yistem of health and physical education and organized taking up recreational and sports activities in line with the possibilities and interests of the individuals. Students will be familiarized with the organizational forms and possibilities of APE in contemporary society. Application of APE in the function of psycho-somatic therapy and recreation.					
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SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Scientific bases of formation of the system of Adapted Physical Activity (APA) in persons with disability. Establishment of IFAPA (International Federation for Adapted Physical Activities). Therapeutic value and defining the goals and possibilities of applying APA programs. Definition of APA program, International Classification of types of disorder and disability in persons with specific needs. Theory and methods of application of APA program for people with special needs; study opportunities for practicing sports activities for people with health disabilities. Institutional providing application APA programs for people of different sex and age, APA in physical education, sport and recreation. APA includes, without limitation: physical education, sport, recreation, dance and creative arts, nutrition, health education and rehabilitation (IFAPA, 2004). Integrating disabled persons in physical education in schools and units specifically organized for the APA program. Trends in the development of IF for the APA program, application of APA programs in

various disorders and injuries: a support apparatus, internal organs, mental defects, sensory organs and nervous system, application of APA programs in adult females, victims of various forms of mental and physical abuse and misuse.						
LANGUAGE OF INSTRUCTION						
⊠Serbian (complete course) ⊠ English (complete course) Other	(complete course)			
□ Serbian with English mentoring □ Serbian with other mentoring						
ASSESSMENT METHODS AND CRITERIA						
Pre exam duties	Points	Final exam	points			
Theory + practicals	10	Exam	40			
Colloquia	40					
Seminar paper -	10					
		OVERALL SUM	100			
*Final examination mark is formed in accordance with the Institutional documents						