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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Law** |
| **GENERAL INFORMATION** |
| Study program  | **Post-graduate (LLD degree) Academic Law Study Program** |
| Study Module (if applicable) |  |
| Course title | **History of Law** |
| Level of study |  ☐Bachelor ☐ Master’s X Doctoral |
| Type of course |  ☐ Obligatory X Elective |
| Semester  |  |
| Year of study  |  |
| Number of ECTS allocated | 12 |
| Name of lecturer/lecturers | Prof. dr Dragan Nikolić; Prof. dr Nebojša Ranđelović;Doc. dr Aleksandar Djordjević |
| Teaching mode | X Lectures X Group tutorials X Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Aims: to develop the knowledge about origins and genesis of the individual states and types of legal systems in the historical framework; to introduce students to the basic historical sources of law and terminology of the history of law concerning the legal institutes of public, private and procedural law; to understand the diversification of the branches of law in antique, feudal and modern states.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Law and custom in the ancient Greek and the ancient Near East. Features of law in the Middle Ages (Francia, Kiev Russia, France, Germany, England, Byzantine Empire, Serbia). Serbia in the XIX an XX century. |
| **LANGUAGE OF INSTRUCTION** |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **0-30** | **Written examination** |  |
| **Practical teaching** |  | **Oral examination** | **0-70** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |