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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Law** |
| **GENERAL INFORMATION** |
| Study program  | **Post-graduate (LLD degree) Academic Law Study Program** |
| Study Module (if applicable) |  |
| Course title | **History of Slavic Law**  |
| Level of study | ☐Bachelor ☐ Master’s x Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  |   |
| Year of study  |  |
| Number of ECTS allocated | 12 |
| Name of lecturer/lecturers | Prof. dr Dragan Nikolić; Prof. dr Nebojša Ranđelović; Doc. dr Aleksandar Djordjević. |
| Teaching mode | X Lectures X Group tutorials X Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Aims: to develop scientific knowledge of the origin and genesis of the Slavic legal systems; to introduce students to the basic sources of law of individual Slavic states; to familiarize students with the legal history terminology concerning the main institutes of public, private and the procedural law of the Slavic states. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| The importance of history of Slavic law. Early Slavic states. Russian state and its law. Czechia and Poland. South Slav states and their laws. Relation between Slavic law and Byzantine law. The main sources of law in Bulgaria, Czechia, Poland and states of South Slavs. |
| **LANGUAGE OF INSTRUCTION** |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **0-30** | **Written examination** |  |
| **Practical teaching** |  | **Oral examination** | **0-70** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |