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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Teacher Training Faculty in Vranje** |
| **GENERAL INFORMATION** |
| Study program  | Primary School Teaching |
| Study Module (if applicable) | / |
| Course title | Teaching grammar in elementary school |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [ ]  Autumn [ ] Spring |
| Year of study  | 4 |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Ph.D. Marina Janjić |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [x]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *A working knowledge of students in the field of teaching methodology Serbian language and the acquisition of teacher competence in this field in a class; mastering by modern games methodology which demonstrates the perceive by senses the abstract grammatical content, which is difficult to understand younger student grade.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Methods of teaching languages - objectives and tasks Expected costs and language competence of students.****Curricula. Textbooks and manuals. Immanent and didactic grammar. Contemporary trends in teaching languages. Desuggestopedia in the language teaching. Innovative types of grammar classes. Performing methods of communication. The multimedia approach to teaching languages. Structure of time teaching grammar.****Interpretative and analytical system of teaching. Discovery learning in teaching grammar. Problemed teaching grammar. Programmed teaching grammar.** |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **/** |
| **Practical teaching** | **30** | **Oral examination** | **60** |
| **Teaching colloquia** | **40** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |