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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Pedagogy | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | The study natural phenomena in the school teaching | | |
| Level of study | | | | x☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | Obligatory x☐ Elective | | |
| Semester | | | | ☐ Autumn x☐Spring | | |
| Year of study | | | | 3 | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | 10 | | |
| Teaching mode | | | | x☐Lectures x☐Group tutorials ☐ Individual tutorials  x☐Laboratory work ☐ Project work x☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PU RPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| To introduce students with the research approach in solving the tasks of natural science and so easily transmit these contents to classroom instruction. The knowledge acquired in solving experimental tasks are essential for the understanding of natural phenomena and for teaching in the field of natural sciences in primary school. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Natural way for the realization of children's development. Learning based on research approach: experiments, observation and monitoring of natural phenomena. The movement of the body and living beings. The change of position in space and time with examples. The same material - different products, different material for the same product. Testing of some in the natural phenomenon in the air, water; etc. Sound phenomena in the environment. Grain (seeds) and its development in the countryside. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** | **10** | | **Oral examination** | | |  |
| **Teaching colloquia** | **50** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |