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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | School of Pedagogy University of Nis | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Ecological education in teaching Nature and Society | | |
| Level of study | | | | x☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory x☐ Elective | | |
| Semester | | | | ☐ Autumn x☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Prof.dr Ljiljana Mitic | | |
| Teaching mode | | | | x☐Lectures x☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work x☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course: To familiarize students with the theory of teaching ecological education in teaching nature and society, the process of development of science, the personality of students and teachers, adopting different modalities of active teaching where students acquire basic knowledge and professional skills of the teaching profession. The acquisition of ecological knowledge to the students changed their attitude towards the environment, to protect and improve the environment, and transfer their knowledge to students in lower grades.  Introducing students: With innovative content related to teaching subjects ecological education in teaching Nature and Society, an organization of the future school planning, evaluation and movement of new teaching contents related to ecology.  Training students: Private successful implementation of the teacher program for the proper use of literature, interpretation of the terms related for the development of teaching and the ability to present the stages of the teaching process and plan the articulation of the individual stages. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical classes:  The notion of ecology as a scientific discipline  The aim, tasks of the subject - ecological education  Planning in teaching environmental education  Planning and programming of work  Lesson plan (direct preparation for work)  The role of teachers in providing the realization of ecological education course content  Types and organization of time in teaching environmental education  Sources of knowledge in teaching environmental education  Methods of teaching environmental education  Forms of teaching environmental education  Active learning  Innovative models of teaching ecological education  Ecological activities  How do ecological designed classes  Understanding the importance of "health" of the planet for all people, the importance of nature and its conservation for human survival Practical classes:  Exercises in writing prepares students for immediate implementation of the Hours qualitative analysis performed preparation and discussion at the group level, preparation of seminar papers, presentations of innovative models and production of materials for self-study. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **30** | | **Written examination** | | | **40** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |