|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Specific disorders in Development and learning | | |
| Level of study | | | | \*Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory\* Elective | | |
| Semester | | | | ☐ Autumn \*Spring | | |
| Year of study | | | | 4th | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Srboljub Đorđević PhD | | |
| Teaching mode | | | | \*Lectures \*Group tutorials \* Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Acquiring basic knowledge about specific disabilities in Development and learning that can occur in primary school students and the recognition of same; methods, forms and means of educational work with students with specific disabilities in Development and learning; development of p critical thinking and student ability to solve problems and apply knowledge in teachers' educational practice* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Specific disabilities *in Development and learning -*conceptual definition  2. The criteria for the definition of specific disabilities *in Development and learning*  3. Neuropsychology of development age-definition, the emergence of developmental disturbances  4. The classification of disorders in the field of developmental neuropsychology  5. Development Disgnosia. Developmental dyscalculia. Developmental Dyslexia and Dysorthography  6. Developmental dyspraxia. Developmental dysgraphia  7. Slow speech development and underdevelopment of speech in childhood  8. Developmental hyperkinetic syndrome. Tics. Motor debility  10. General developmental disharmony.Dis laterality | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| \*Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  \*Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |