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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Individualization and integration in the education | | |
| Level of study | | | | \*Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | \* Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn \*Spring | | |
| Year of study | | | | Third | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Srboljub Đorđević PhD | | |
| Teaching mode | | | | \*Lectures \*Group tutorials \* Individual tutorials  ☐Laboratory work ☐ Project work \* Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Acquisition of basic knowledge about the specificity of having children with special needs; methods, forms and means of educational work with students with special needs, development of critical thinking and student ability to solve problems and apply knowledge in teachers' educational practice.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Subject, aims and Course objectives; Connection with special pedagogy and other sciences.2. Impairment, disability, handicap (determination of the concept). 3. Education, students with special needs (segregation, integration, partial integration; Inclusive education-modern tendencies in the education of students with special needs. 4. Limit states and specific disabilities: conceptual definition, etiology, detection and classification. 5. Mental and physical abilities and specific functioning of children with disorders of auditory and visual perception with physical deformities and limited locomotion, slow cognitive development and specific disorders and learning difficulties, difficulties in communication. 6. Individual work and individualization in teaching. Creating individualized compensatory educational programs. 7. Organization of additional work.8. Monitoring and evaluation of educational achievements of students with special needs. 9. The teacher's role in the prevention and detection. Cooperation with the family of a child with special needs. 10. The role of teachers in developing a positive climate and interpersonal relations in student collective. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| \*Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  \*Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |