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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Special pedagogy | | |
| Level of study | | | | \*Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory\* Elective | | |
| Semester | | | | \* Autumn ☐Spring | | |
| Year of study | | | | Third | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Srboljub Đorđević PhD | | |
| Teaching mode | | | | \*Lectures \*Group tutorials \* Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The acquiring basic knowledge about the specifics of various forms of disability;methods, forms and means of upbringing and educational work*,*as well as the basic laws and principles of education of children with disabilities*; *development of critical thinking and student ability to solve problems and apply knowledge in teachers' educational practice.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Constitution and development of special pedagogy.2. Objective and tasks of special pedagogy.3. The structure of special pedagogy.4. Introduction to the system and the structure of the organization of educational work of children with sensory impairments. 5. Introduction to the structure and system of work of the institutions in which an early rehabilitation of children with disabilities is realized. 6. Department of psycho physiological disorders and speech pathology. 7. Introduction to the educational system for mental disabilities. 8. The role and importance of teachers in building positive attitudes towards the inclusion of children with disabilities in regular educational institutions. 9. Integrative education. 10. Inclusive education. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| \*Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  \*Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |