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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Cooperation between parents and school | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | III | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Aleksandra Anđelković | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course is that students understand the significance of the collaboration between family and school. Focusing on the theoretical understanding and research related to functioning between parents and schools. Researching and understanding of the impact of collaboration between the school and parents on the development and success of students.Students are able to recognize and apply the most appropriate forms of collaboration with parents in school practice. They know how to apply theoretical knowledge in area of collaboration in practice. They have developed the ability to identify and understand the different behaviors of students and parents. They successfully recognize the most successful forms of conflict resolution in educational work. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Families and school. Three types of families (Koloroso). The individual collaboration of educational institutions with family. Types of parents (Prodanović). 2. Forms and methods of individual collaboration. 3. The parents meeting4. The catalogue of effects of typical reaction from parents on a child (Thomas Gordon) 5. Theses for the first of classroom discussions with students on admission of class6. Reflective practice 7. Positive effects of reflective practice 8. The family and school in prevention undesirable behaviours. 9. The philosophy of parenting: 10. Discipline without anger. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **40** |
| **Practical teaching** | **20** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |