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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | School of Pedagogy University of Nis | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Methodic of teaching nature and society | | |
| Level of study | | | | X☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | X☐ Obligatory☐ Elective | | |
| Semester | | | | X☐ Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Prof.dr Ljiljana Mitic | | |
| Teaching mode | | | | x☐Lectures x☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work x☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| To familiarize students with the theory of teaching nature and society, the process of development of science, personality of students and teachers, adopting different modalities of active teaching where students acquire the basic professional knowledge and skills of teaching profession. Introducing students: With innovative content related to teaching subjects Nature and Society, an organization of the future school planning, evaluation and movement of new teaching content. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The concept of teaching methodic as a scientific discipline 2. The objective tasks of teaching subjects - nature and society 3. Planning in the teaching of science and society 4. Annual Work Plan 5. The thematic work plan 6. lesson plan (direct preparation for work) 7. The role of teachers in providing the realization of the subject content of science and society 8. Types and organization of time in the teaching of science and society 9. Sources of knowledge in the teaching of science and society 10. Methodic of teaching nature and society 11. Forms of teaching Nature and Society 12. Active Learning 13. Innovative models of teaching nature and society | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **20** |
| **Practical teaching** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |