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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Teacher Training Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Family and contemporary society | | |
| Level of study | | | | \*Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | Obligatory \* Elective | | |
| Semester | | | | \* Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Danijela Zdravković, PhD | | |
| Teaching mode | | | | \*Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work \* Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course is to introduce students to the basic problems of the contemporary family from a sociological perspective. Introducing students to the basic approaches and empirical experiences of investigating the contemporary family enables critical insight into the cause-effect bonds and the relationships between parents, children and educators in contemporary society. Training of the students: the contents of the course provide future teachers with the necessary knowledge to perform practical work with family members from the immediate environment and the understanding of fundamental family processes which are the basis of secondary socialization (pre-school institutions are the first institutional basis in the process of secondary socialization). | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Theoretical and methodological challenges and innovations in contemporary sociological paradigms (seminars). 2. Challenges of new family and marital forms (seminars). 3. Contemporary family, globalization – the world system of mutual dependence and the family (seminars). 4. The character of kinship in contemporary families. Informal family and kinship networks of understanding, support and help (seminars). 5. Family and sexual/ gender system in contemporary society. 7. Authority, family values and democratic values. 6. Parenthood in contemporary society. 7. Childhood in contemporary society. 8. Cooperation between the family and the school. 9. Family crises and socially unacceptable behaviour. 10. Violence and abuse in the family. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| \*Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  \*Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |