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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | Pedagogical Faculty |
| **GENERAL INFORMATION** |
| Study program  | Primary School Teaching |
| Study Module (if applicable) | / |
| Course title | Ethics in Education |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | First |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Zoran Dimić |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [x]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The purpose of this course is critical examination of the main ethical problems in the history of Ethics. Since this is the Pedagogical Faculty, the particular emphasis is placed on the ethical problems in education. By the analysis of the ethical aspects of the education we should shed the light on the relationship between the main ethical problems in contemporary world and education.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. **The concept and subject of Ethics**
2. **The concept of virtue**
3. **The virtue and education**
4. **Moral dilemmas in education**
5. **Socratic ethics**
6. **The ethics of teachers profession**
7. **The Christian virtues and education**
8. **Social classes and education**
9. **The ethics of modern idea of education**
10. **Capitalism and education**
11. **Contemporary ethical dilemmas and education**
12. **The perspectives of contemporary education**
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| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **30** |
| **Practical teaching** |  | **Oral examination** | **50** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |