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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | English language | | |
| Level of study | | | | X Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | x Obligatory ☐ Elective | | |
| Semester | | | | x Autumn x Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Danijela Mišić | | |
| Teaching mode | | | | X Lectures x Group tutorials x Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing students to phonological, morphological, syntactic and lexical elements of the English language, to various schooling and educational systems, as well as the ways of working with the schoolchildren by using different texts. Enabling the students to communicate in English in working with the schoolchildren, using professional literature in foreign language. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The purpose of education; Learning and teaching; MI Theory; Motivation; How children develop; How do we prepare children to be ready to learn?; What makes a good learner?; Learning styles – The visual learner; The auditory learner; The kinesthetic learner; Education versus training; The nature of the teaching work; What makes a good teacher?; The Present Simple and the Present Continuous Tense; The Present Perfect Tense; Modal verbs; The Passive Voice; The Past Simple and Past Continuous Tense; Adjectives (comparison); Indefinite adjectives; Indirect Speech; Future Simple Tense; Going to future ; Zero and First Conditional Sentences; Second Conditional sentences; Relative Clauses; Question tags; Selected parts of the novel *Gulliver’s Travels;* Selected parts of the novel *The Jungle Book;* Selected parts of the novel *The Adventures of Tom Sawyer;* Fairy-tales; Fables. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **20** |
| **Seminar paper** | **20** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |