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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Pedagogy | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Cenić Stojan | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Training students for mastering the basic pedagogical concepts in the field of pedagogical sciences.  The outcome of the course: mastery of fundamental scientific knowledge in the field of pedagogical sciences | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Pedagogy in the system of sciences.  Education through the historical period (ancient epoch, feudal epoch, the epoch of the modern era). The process of establishing the scientific pedagogy (The period of ideological value grounding of pedagogy, the period of scientific grounding of  pedagogy). Value-orientation of education in modern society (Axiological approach, educational systems as value systems, systems of universal values. ​​Education objectives as a substantial term of educational system). Opportunities and development of certain dimensions of the human person (Physical education as a development, Mental development of a man, Emotional motivational development, Social development of a personality, development of creative forces of personality). The main factors of overall personality development (Heritage as a factor of personality development. Family. School. The intimate circle of peers. Social environment in the broad sense). The principles of educational work (Principles of individualization, a principle of optimism, principle of congruence in  educational work). The methods and procedures in educational work (diagnostic interview, method of stimulating, method of persuasion, method of prevention and coercion). The system of education in our country (system of pre-school education, primary education system, secondary education, higher education system, education system and adult education, extracurricular system education). | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **60** |
| **Practical teaching** |  | | **Oral examination** | | | **40** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |