|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Philosophy | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Zoran Dimić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The purpose of this course is critical examination of the main philosophical problems in the history of Philosophy. Since this is the Pedagogical Faculty, the particular emphasis is placed on the problem of education and teaching. By the analysis of the philosophical aspects of the terms education and teaching we should shed the light on the relationship between the human and her/his community. Hence the education begins to be important not only within the pedagogical context, but within the context of humanity itself.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. **Introduction to the history of philosophy** 2. **The main philosophical problems** 3. **Introduction to the educational terminology** 4. **The early ancient Greek paideia** 5. **Sophistic paideia** 6. **Know Thyself! (Socratic paideia)** 7. **Plato’s “Protagoras”, two concepts of education** 8. **“Zoon politikon” and paideia** 9. **Christian education** 10. **Lock’s “Thoughts on education”** 11. **The concept of Bildung** 12. **Kant’s concept of education** 13. **Fichte’s concept of national education** 14. **Education and democracy** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **30** |
| **Practical teaching** | **/** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |