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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Distance Education | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | Fourth | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Cenić Stojan | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course: acquiring basic knowledge about the basics and the theoretical concepts in the area of ​​distance learning using modern software resources for these purposes. Training students to apply information technology resources in the working processes and continuous learning without direct contact with providers of educational services.  Outcome: upon completion of the course students will have an insight into the basics of distance learning, critical thinking about the theoretical concepts of distance education, promote the different technologies used in distance education, to compare the different types of on-line communications, critical thinking about different approaches to study in a virtual environment | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical classes:  1. Defining the concept and theory of distance education  2. Distance education technologies; Modelling Web portal  3 .Pedagogical effects of distance education  4. Types of on-line communication; concept and structure of the e-learning  5. Video conferencing and discussion forums  6. Hypermedia in education  7. The combination of traditional methods and forms of distance education  8. Training teachers to use WEB origin  9. Analysis portal for planning of distance learning in the world and in our  10.Analiza portal for teaching at a distance in the world and in our country | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |