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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Educational Psychology | | |
| Level of study | | | | ☐Bachelor ☒Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | Second | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Blagica Zlatković | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☐ Individual tutorials  ☐Laboratory work ☒ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Acquirement of basic conceptual structure of educational psychology contents and understanding natural relations among its elements. Recognition of transferral value of acquired contents. Enabling students to apply adopted knowledge in real school settings. Development of ability for critical evaluation of acquired contents.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **1. Specification of subject and tasks of educational psychology in context of teacher’s professional competencies**  **2. Learning (psychology of learning and psychology of teaching relation; different approaches to learning process); Remembering and forgetting processes**  **3. Intellectual abilities in the process of teaching and learning**  **4. Cognitive and learning styles**  **5. Motivation (theoretical approaches and strategies for learning motivation development)**  **6. Transfer (theories and transfer investigation methods)**  **7. Psychology of teaching (goals, outcomes and methods)**  **8. Teacher in teaching process (roles and expectations)**  **9. Individualized approach to teaching; Classroom management (teacher leadership, creating positive classroom atmosphere)**  **10. Knowledge examination and evaluation** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **40\*** |
| **Practical teaching** | **25** | | **Oral examination** | | | **25** |
| **Teaching colloquia** | **40\*** | | **OVERALL SUM** | | | **100** |
| **\* Teaching colloquia passed liberates students from written examination** | | | | | | |