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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Sciences and Mathematics  Department of Biology and Ecology | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Biology | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Entomology | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | first | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Vladimir A. Žikić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Getting acquainted with characteristics and systematics of the particular insect groups.  Acquiring knowledge on the biodiversity of Serbian entomofauna. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Development and the history of entomological research in Serbia. Main characteristics, anatomy and morphology of insects. Paleoentomology. Zoological nomenclature and insect taxonomy. Survey of the current knowledge of insect fauna in Serbia. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **20** |
| **Seminar** | **10** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |